Please ensure your child has a water bottle that is brought into school each morning.

PE days are WEDNESDAYS and FRIDAYS. During the winter months, your child will need shorts and a t-shirt. Please note that leggings and jogging bottoms are not suitable for indoor sessions.

Thank you for your continued support with home reading, 'zappers' and homework tasks. We are really proud of the children's hard work and are looking forward to working with you to ensure lots more progress is made in 2017!

Parent/Carer Information

Year F2/Y1

Mrs Martin and Miss Snape

Spring Term 2a 2017

Below is a brief outline of what your child will be learning during this half term

Communication, Language and Literacy

- Shared reading of winter poems, non-fiction books about penguins and the polar regions, stories about polar animals.
- Writing instructions on how to make soup.
- Writing a story like one we know (Polar Bear, Polar Bear).
- Writing sentences using capital letters, full stops and finger spaces. Sounding out our words, using the word 'and' starting sentences with First, Next, Then.

Physical Development

- Recognising the effect that exercise has on our bodies.
- Ensuring we have the correct pencil grip so that our letters are formed correctly.
- Continuing to use the large apparatus in the hall to develop confidence and skills of balancing and jumping.

Creative Development

- Using powder paints to mix cold and hot colours.
- Making penguin puppets.
- Paint blowing and printing.
- Building igloos from sugar cubes.
- Making meringue snowmen.

Knowledge and Understanding of the World

- Using globes and maps to identify polar regions.
- Investigating ways to increase the speed of ice melting.
- Conducting experiments to see which materials keep water the warmest for longest.
- Learning about the animals that live at the north and south poles and how they adapt to their living conditions.
- Creating our own timelines using photographs. Discuss what we can do as we get older

HELP!!

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We are always collecting the following for our workshop area:

cardboard boxes (old cereal boxes etc)
plastic yoghurt pots
plastic bottle tops
cardboard tubes

If you could donate any of the above items, we would be very grateful!

Problem Solving, Reasoning and Number

- Addition and subtraction.
- Counting, recognising and writing numbers to 10 then 20.
- Comparing quantities and objects for size, weight and capacity.

Personal, Social and Emotional Development

- Talking about what new year's resolutions are and making our own.
- Continuing to practice self-help skills such as removal of clothing and shoes for PE sessions and zipping coats.
- Talking about how humans change as we get older.